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Institutional Effectiveness

Innovation and Effectiveness Plan

As a recipient of [PRT](#) assistance, Chabot College developed an [Innovation and Effectiveness \(I & E\) Plan](#) to advance institutional effectiveness in our three focus areas of:

1. Planning and Resource Allocation
2. Shared Governance Structure
3. Institutionalizing Institutional Effectiveness

The plan outlines our specific objectives in each focus area and lists the action steps required to achieve those objectives. Below you can see the progress we've made on meeting our objectives thus far.

Planning and Resource Allocation

Objective: Drive budget allocations focused on strategic goals grounded in student learning and equity.

Status: In progress

IEPI Workgroup Process: The IEPI workgroup developed a logic model to map the resources and activities needed to support effective and efficient integrated planning enabling us to achieve clear planning goals and more students to achieve their educational goals with equity in that achievement.

Documents to Review: [Integrated Planning Logic Model \(Draft\)](#)

Next Steps: Next steps in this focus area include developing a campus budget allocation model and a multi-year planning model at the campus-level. This work is currently underway and is being completed with input from College Budget Committee.

Governance Structure

Objective: Complete and implement a new governance model.

Status: The new governance model has been approved by the senates (Academic, Classified, and Student) and the College President.

IEPI Workgroup Process: Starting with the draft shared governance structure developed by the Academic Senate as the foundational document, the IEPI Workgroup then reviewed best practices from other community colleges to develop a revised governance structure. The workgroup presented the revised governance structure to the campus community, solicited feedback to identify ways to improve the proposed structure, and developed subsequent drafts based on that feedback. The final draft of the model was approved by the senates (Academic, Classified, and Student) and the College President, and will be implemented in Fall 2017.

Approved Model: [Chabot College Shared Governance & Collegial Consultation Process \(Approved\)](#)

[Governance Structure \(Approved\)](#)[Committee Charges/Composition \(Approved\)](#)[Meeting Calendar](#)**Previous Drafts: FIFTH DRAFT (March 2017)**[Proposed Governance Structure \(Fifth Draft\)](#)[Proposed Committee Charges/Composition \(Fifth Draft\)](#)**FOURTH DRAFT (January 2017)**[Proposed Governance Structure \(Fourth Draft\)](#)[Proposed Committee Charges/Composition \(Fourth Draft\)](#)**THIRD DRAFT (December 2016)**[Proposed Governance Structure \(Third Draft\)](#)[Proposed Committee Charges/Composition \(Third Draft\)](#)**SECOND DRAFT (November 2016)**[Proposed Governance Structure \(Second Draft\)](#)[Proposed Committee Charges/Composition \(Second Draft\)](#)**FIRST DRAFT (August 2016)**[Proposed Governance Structure \(First Draft\)](#)[Proposed Committee Charges/Composition \(First Draft\)](#)

Next Steps: The approved governance model will be presented to the Board of Trustees in May. Recruitment for new committee chairs and representatives is currently underway to ensure successful implementation of the new model in Fall 2017.

Institutionalizing Institutional Effectiveness

Objective: Develop and implement a new institutional effectiveness model for Chabot.

Status: In progress

IEPI Workgroup Process: The IEPI workgroup mapped Chabot's current institutional effectiveness activities and staffing, and then compared this to the institutional effectiveness infrastructures of our peer colleges and "best practice model" colleges. This analysis helped us identify gaps in our current infrastructure and resulted in the development of a proposal for a new institutional effectiveness model for the college.

Documents to Review: [Institutional Effectiveness Office Mission and Staffing \(Draft\)](#)

Next Steps: The IEPI workgroup will be vetting the proposed institutional effectiveness model through the campus this academic year.

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Chabot-Las Positas Community College District

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